

Blowers Green Primary: School at Home **Year 2**

Tuesday 21st April 2020



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Good morning Class 2!

Below are your 'School at Home' tasks for today along with any links and resources which will help you to complete your home learning.

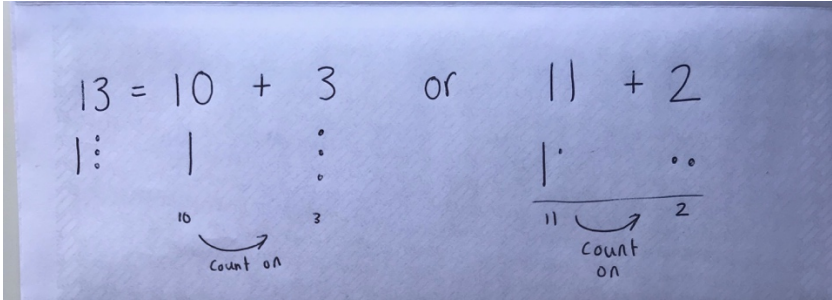
You can e-mail any questions you might have to the e-mail address above.

Some supporting materials and tasks are at the bottom (after the table below). Keep scrolling down to find them!

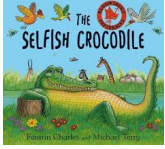
Good luck and well done for continuing your learning and working so hard!
We can't wait to see your work.

Mrs Potter & Miss Pylypiak-Clancy
P.S

Remember, you also have your challenges to work on.

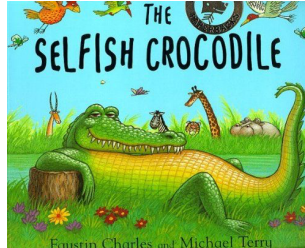
Subject	Task
PE	<p>Live at 9am every day, take part in 'P.E. with Joe Wicks' using the link below:</p> <p>https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ</p>
<p>Maths</p> <p>Partitioning</p>	<p><u>Warm up your maths brain today by completing these arithmetic questions. Remember to look at the sign so you know what to do. Do as many as you can. Record your questions and answers in your yellow book.</u></p> <ol style="list-style-type: none"> 1. $4 + 7 =$ 2. $10 + 6 =$ 3. $9 - 5 =$ 4. $3 + 3 + 3 =$ 5. $6 \times 3 =$ 6. $39 - 9 =$ 7. $35 + 13 =$ 8. $29 - 11 =$ 9. $50 - 40 =$ 10. $3 \times 6 =$ <p>Today we are continuing with partitioning numbers.</p> <p>Yesterday you learned how to partition a number in lots of different ways by moving the tens and ones to make different addition sentences.</p> <p>Today we would like you to use this knowledge and fill in the missing numbers for each number sentence.</p> <p>Do as many as you can.</p> <p>If you find this a bit tricky draw your tens and ones to help you.</p> <p>Like this:</p>  <p>Activity attached below. Start on red, then green then yellow. If you complete them all try the challenge.</p>
Phonics/ SPAG	<p>Complete the activities on the Spelling, Punctuation and Grammar mats attached below. Complete as many as you can. Start on number 1 first. Practise your phonics skills by clicking on a game for your phase using the link below:</p> <p>http://www.letters-and-sounds.com/phase-2-games.html</p>

Writing



This week we will be focusing our writing on the story of 'The Selfish Crocodile' by Faustin Charles.

The crocodile is not a very nice character, that is why he is described 'selfish'. Can you think of some other words to add to our list to describe his personality? We have written some for you. If you get stuck, look at the personality words attached below.



mean
unkind
selfish

Now write 3 super sentences about his personality using the words from your list. Here is ours:

He was a mean crocodile. He was a unkind crocodile. He was a selfish crocodile.

Challenge:



Write a sentence describing what unkind thoughts the crocodile is having.

Remember: If you find this tricky you could draw a picture of the crocodile and label him using your phonics. For example. Big teeth. Long tail.

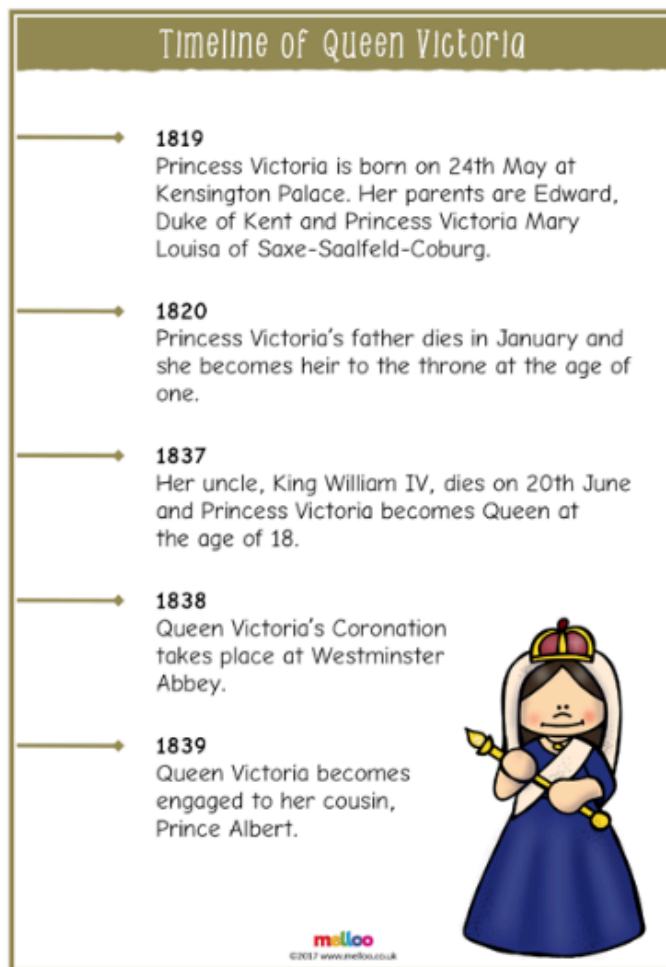
History The Victorians



Today, we would like you to find out about more about Queen Victoria and then place the important events of her life on a timeline.

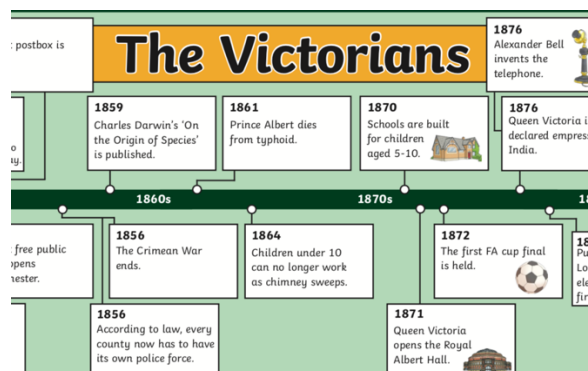
Remember a timeline shows what happened in order, so you could start it with when she was born and end with when she died.

Here is an example:



You can add pictures and more information to your timeline.

Remember: A timeline can go from top to bottom as above, or along the page like this:



If you find this tricky label the picture of Queen Victoria attached below telling me what you can see. You might use words such as: crown, jewellery, neat hair.

Maths

Red:

1. $12 = 10 + 2$ or $11 + \underline{\quad}$

2. $14 = 10 + 4$ or $12 + \underline{\quad}$

3. $19 = 10 + 9$ or $16 + \underline{\quad}$

Green:

4. $22 = 20 + 2$ or $21 + \underline{\quad}$

5. $24 = 20 + 4$ or $22 + \underline{\quad}$

6. $29 = 20 + 9$ or $26 + \underline{\quad}$

Yellow:



Let's partition 2-digit numbers in different ways.

1. $53 = 50 + 3$ or $40 + \square$ or $30 + \square$

2. $72 = 70 + 2$ or $60 + \square$ or $30 + \square$

3. $46 = 40 + 6$ or $30 + \square$ or $10 + \square$

4. $59 = 50 + 9$ or $40 + \square$ or $30 + \square$

5. $76 = 70 + 6$ or $60 + \square$ or $20 + \square$

6. $93 = 90 + 3$ or $80 + \square$ or $50 + \square$

7. $32 = 30 + 2$ or $20 + \square$ or $10 + \square$

8. $68 = 60 + 8$ or $50 + \square$ or $20 + \square$

Maths Challenge:



I've just read the book, 'One is a snail and ten is a crab' by April Sayre.

Let's imagine that a snail has one foot and a crab has 10.

P.S. Not strictly true, but never mind!

Write down what the total number of feet are. I have done one for you.



20 and 3 makes 23



Draw crabs and snails to represent these numbers;

4. 43

5. 24

Spelling, punctuation and Grammar mats:

1

Tick the correct type of sentence. **a**

What a great day we had at the zoo!

- ☐ exclamation
☐ command



Change these adjectives into adverbs using the suffix 'ly'. **c**

quiet _____

slow _____



Write a word with an apostrophe to show who this could belong to. **e**



Match these words to their opposites: **b**

happy	uneven
kind	unhappy
even	unkind

Re-write this sentence with the correct tense of the missing word. **d**

I will _____ on the chair.

sitting sit sat



Oops, Mr Whoops has spelt these common exception words backwards! Write them correctly four times to help him. **f**

rood _____

dnif _____

tsom _____



2

Write a **statement** about the picture. **a**

And a **question**.



Tick either past or present tense for these sentences. **c**

I am looking outside.

☐ past tense ☐ present tense

I was reading to my friend.

☐ past tense ☐ present tense

Add commas to the sentence. **e**

There are pink green yellow and blue candles.



Look carefully at these homophones. Match the picture to the correct spelling. **b**

sea



see



night



knight



Write two new words by adding these suffixes **-ed** and **-ing** to the root word... **d**

cry



Oops, Mr Whoops has spelt these common exception words backwards! Write them correctly, four times each, to help him. **f**

ssalc _____

neve _____

ysub _____

tnalp _____



Writing:

Personality words

caring

rude

happy

beautiful

friendly

angry

ugly

sly

evil

clever

handsome

kind

honest

nasty

gentle

pretty

wicked

cross

grumpy

horrible

brave

shy

mean

noble

polite

wise

calm

bold

helpful

scary

smart

furious

cunning

unkind

cruel

charming

History:

